JENNINGS JUNIOR HIGH SCHOOL/JENNINGS COLLEGE PREPARATORY ACADEMY: 653-8150

8th Grade SYLLABUS United States History

School Year 2019-2020

Principal: Dr. C. Andrews

Instructors: Mr. Brian Weaver, Sr., College Preparatory Academy, M.A. History; B.A. Psychology Mrs. Beth White, M.A. Secondary Education; B.A. History

Mr. John Titsworth

Mr. Weaver: Plan Time: 9:45-10:30 Daily; Ext.7603; Email weaverb@jenningsk12.org

**http://mrweavercpa.weebly.com/**

Mission Statement

The mission of the Social Studies Department is to help young people develop competence in addressing the challenges of "The Office of Citizen”.

GOALS

Eighth Grade United States History will build upon the essentials of citizenship education, which includes knowledge, procedural skills, and attitudes requisite for democratic participation. Additionally, this program will provide students the opportunity to discover relationships between Geography, Economics, and World Cultures via project-based learning, Internet-based activities, and self-to-text relationships.

Rules

1. Listen and follow directions.
2. **NO STUDENT CELL PHONE USAGE DURING CLASSTIME.**
3. Complete and turn in all assignments by the due date.
4. Raise hand for permission to leave seat or offer responses.
5. Keep hands and feet to yourself.
6. Respect classmates, teachers, and visitors.

Homework: Students will receive homework three times per week- Mondays (due on Wednesdays), Wednesday s (due on Friday), and Fridays (due on Monday)

Textbook: “America: History of Our Nation” (Prentice Hall) Students will be assigned a textbook that is their responsibility to maintain the entire year and brought to class daily

Extracurricular Activities

Mr. Weaver: Student Government; Baseball Fundamentals

Mrs. White: Student Government

Community Service

All College Prep 8th Grade students are required to complete twenty (10) community service hours within the school year. Students may perform their obligations at many organizations throughout the metropolitan region. Our We Schools program provides as much as 5 hours and sometimes more through Ms. Wade. Some examples are:

* Church-Based Organizations
* Fraternities and Sororities
* School-Based Service in Jennings or elsewhere
* Athletic Associations
* Social Organizations such as NAACP, Urban League, United Way
* Parental Place of Employment
* St. Louis County-based Services; such as Parks and Recreation, Youth Services

**Scope and Sequence**

**2019-2020**

|  |  |
| --- | --- |
| Quarter One**Unit I:Roots of the American People (4 Weeks)*** Native American Cultures: Aztec, Inca, Maya
* The Age of Exploration featuring the Columbian Exchange, Da Gama, et. Al.
* World Geography
* The Trans-Atlantic Slave Trade

**Unit II: Life in Colonial America (4-5 Weeks)*** Colonial American History featuring Jamestown, Plymouth, Colonial Regions,
* Daily life, and African Slavery
* American and World Geography Continued
 | Quarter Three**Unit V: National Expansion and Change (4-5 Weeks)*** President Jackson and Early Democracy
* Indian Removal/State’s Rights/Slave Revolts
* Westward Expansion: Missouri, Texas and Mexico, Oregon, California
* The Urbanizing North and the Plantation South
* Abolitionism

**Unit VI: Causes of the American Civil War (4-5 Weeks)*** **CAUSES**: Missouri Compromise, State’s Rights, Compromise of 1850, Uncle Tom’s Cabin, Kansas Nebraska Act, Dred Scott Decision, John Brown, Abraham Lincoln, Fort Sumter
 |
| **Quarter Two****Unit III: Causes and Effects of The American Revolution (4-5 Weeks)*** Causes of the American Revolutionary War
* Interpreting primary and secondary sources
* Valley Forge, Crossing the Delaware, and Yorktown
* Important Blacks and Women of the Revolution

**Unit IV: The New Republic from Presidents Washington to Jefferson (4-5 Weeks)*** Brief Review of the U.S. Constitution
* The Washington and Adams Presidencies
* The Jeffersonian Presidency
* The Louisiana Purchase/Lewis and Clark
* Early Political Parties/The War of 1812
 | **Quarter Four****Unit VII: EFFECTS of the American Civil War** **(4-5 Weeks)** * Emancipation Proclamation, Gettysburg Address, Amendments 13, 14, 15;
* Reconstruction, Sharecropping, Jim Crow/KKK,
* Culminating Project: My College and Career Choice

**Unit VIII: The Black American Civil Rights Movement (4-5 Weeks)*** Culminating Project: My College and Career Choice
* Jackie Robinson, Emmit Till, Little Rock 9
* The 1960s………..
 |

We look forward to serving our students and assisting them in becoming productive citizens. As so aptly stated by Dr. Martin Luther King, Jr., “[The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.](http://www.brainyquote.com/quotes/quotes/m/martinluth402936.html)”

Grading Scale and Weights

|  |  |
| --- | --- |
| **A: 100%-90%****B: 89%-80%****C: 79%-70%****D: 69%-60%****F: 59% and Below** | * **Tests: 35%**
* **Quizzes: 25%**
* **Classwork: 30%**
* **Homework: 10%**
 |