Classroom Management Plan

Mr. Weaver, College Prep Academy Social Studies

Grades 7 and 8 School Year 2017-2018

**Classroom Procedures:**

* **Line up along lockers, with all needed materials, and enter class together as a unit**
* **Throw away trash, sharpen pencils, and take assigned seat**
* **Begin immediately working on Do Now**
* **Prepare to recite the day’s Learning Objective**
* **Classroom Ambassador remain ready to welcome any visitors**

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| **Class Rules*** Raise hand for permission to leave seat or be recognized in a discussion
* No Littering, Food, or drink use
* No Cell Phone usage
* Arrive on time or with a pass slip
* Be quiet when intercom is in use
* Show respect and courtesy to class members and visitors
 | **Consequences for broken rules in order of magnitude*** Non-verbal sanction
* Verbal, respectful sanction
* Timeout within the room
* Parental Contact
* Email Referral to Administrator
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1. **Attention Getters: A. Merchant’s Bell B. Online or Egg Timer C. Call and Response**
2. **Reinforcement Process:**

**A. Immediate, Timely feedback for grades B. Non-verbal cues**

**C. Verbal Positive Reinforcement D. Positive Home Calls E. Certificates/Small Trophies**

**3. Class Routine**

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| 1. **Students Complete Do Now**
2. **Teacher individually collects previous night’s homework**
3. **Students view an anticipatory set/hook**
4. **Students in unison recite the day’s “student friendly” learning objective**
5. **Class Review for previous day’s lesson**
 | 1. **Students write down homework assignment**
2. **Complete the day’s agenda of activities**
3. **Check for understanding throughout the lesson**
4. **Apply a formal or informal assessment**
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1. **Teacher dismisses class when rows are clean and students quiet**